Nar Bahadur Bhandari Government College, Tadong

National Assessment and Accreditation Council

(NAAC)

Teachers Feedback on Curriculum & Action Taken Report

2022-2023

Nar Bahadur Bhandari Government College, Tadong, Gangtok, Sikkim

Pin Code: 737102

Key Indicator-1.4 Feedback System

1.   Introduction

The Teachers' feedback survey was conducted by IQAC NBBGC, Tadong to know the teachers' perceptions considering the various aspects of the curriculum. Further, feedback was collected from the teachers with the help of Google Forms through the college WhatsApp group. A total of 85 teachers participated and responses were analysed and action was taken. Based on the following objectives the feedback was collected:

1.   To know the teachers' perception regarding the many aspects of the curriculum.

2.   To find out the suggestions for improvement with regard to curriculum.

2.   Questionnaire

Teachers Feedback on Curriculum

The purpose of this questionnaire is to gather data on many aspects of the curriculum. Your opinions will be carefully analyzed for recommendations and further improvement of the curriculum. Please respond to the following questions.

1. The content of the course has been constructively structured.
    a.   Agree
    b.   Strongly agree
    c.   Neutral
    d.   Disagree
    e.   Strongly disagree
2. The curriculum is balanced with regard to theoretical and practical knowledge. (*Note: This statement is only for practical related subjects).
    a.   Agree
    b.   Strongly agree
    c.   Neutral
    d.   Disagree
    e.   Strongly disagree
3. The curriculum has the potential to develop the habit of self-learning among students.
    a.   Agree
    b.   Strongly agree
    c.   Neutral
    d.   Disagree
    e.   Strongly disagree
4. The opinions of the faculty members are taken into account during curriculum revision.
    a.   Agree
    b.   Strongly agree
    c.   Neutral
    d.   Disagree
    e.   Strongly disagree
5. I have been teaching the same curriculum since I joined my duty.
    a.   Agree
    b.   Strongly agree
    c.   Neutral
    d.   Disagree
    e.   Strongly disagree
6. The learning outcomes are not mentioned in the curriculum.
    a.   Agree
    b.   Strongly agree

      c.   Neutral
      d.   Disagree
      e.   Strongly disagree

7. The curriculum focuses on skill development.
   a.   Agree
   b.   Strongly agree
   c.   Neutral
   d.   Disagree
   e.   Strongly disagree

8. Timely coverage of the syllabus is possible in the mentioned number of hours.
   a.   Agree
   b.   Strongly agree
   c.   Neutral
   d.   Disagree
   e.   Strongly disagree

9. Choose an appropriate option against each question based on your agreement with the question.
   **Excellent indicates strong agreement and Poor indicates low agreement.
   a. The syllabus is suitable to the course and need-based.
   b. The course/syllabus has a good balance between theory and application.
   c. Aims and objectives of the syllabi are well defined.
   d. The curriculum has the potential to develop the habit of self-learning among the students.
   e. The ICT infrastructure is well-developed for effective teaching and learning.
   f. The books prescribed/listed as reference materials are relevant, updated and appropriate.
   g. Curriculum has relevance to real-life situations and reflects current trends and practices in the respective disciplines.
   h. Periodical revision of curriculum is undertaken.
   i. The curriculum fulfils industrial and societal needs.
   j. The availability of required books in the library.
   k. Opportunities & support provided by the college for upgrading your skills & qualifications.
   l. Cleanliness in classrooms, laboratories, toilets etc.
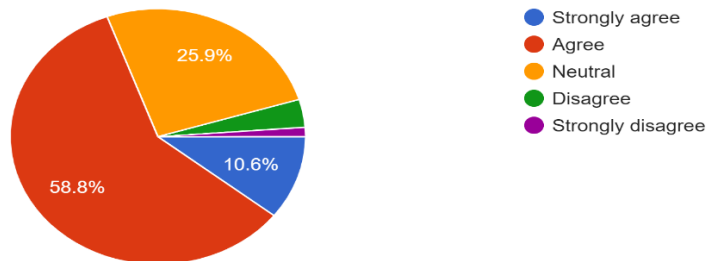
Any other suggestions for improvement

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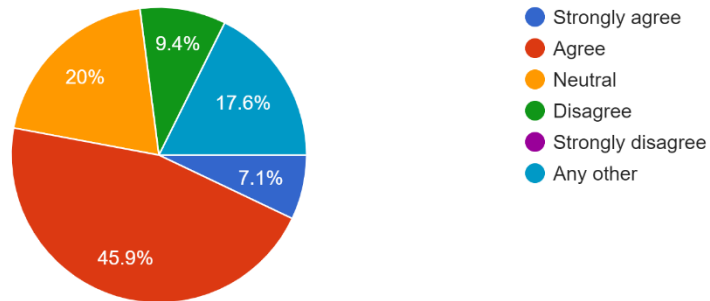## 3.   Feedback Report Analysis

1. The content of the course has been constructively structured.
85 responses

2. The curriculum is balanced with regard to theoretical and practical knowledge. (*Note: This statement is only for practical related subjects).
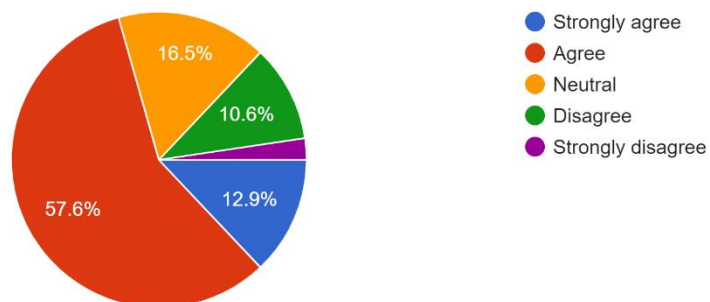
85 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Any other

9.4%
20%
17.6%
7.1%
45.9%

3. The curriculum has the potential of developing the habit of self-learning among students.

85 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29.4%
50.6%
15.3%
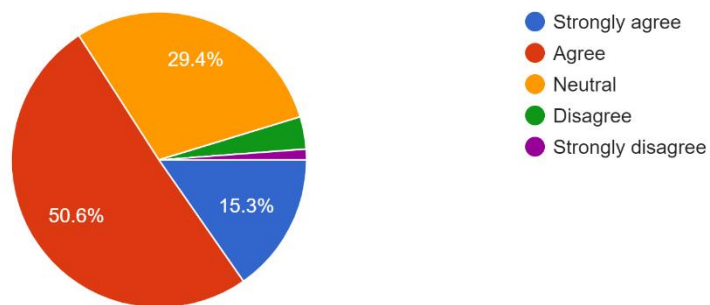
4. The opinion of the faculty members are taken into account during curriculum revision.

85 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16.5%
10.6%
57.6%
12.9%

5. I have been teaching the same curriculum since I joined my duty.
85 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Strongly agree 16.5%
Agree 47.1%
Neutral 10.6%
Disagree 21.2%
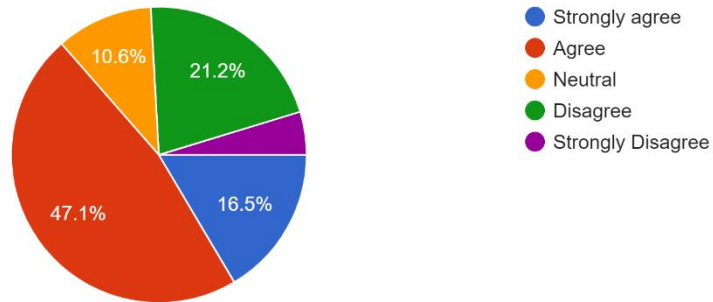
6. The learning outcomes are not mentioned in the curriculum.
85 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Strongly agree 10.6%
Agree 35.3%
Neutral 35.3%
Disagree 17.6%
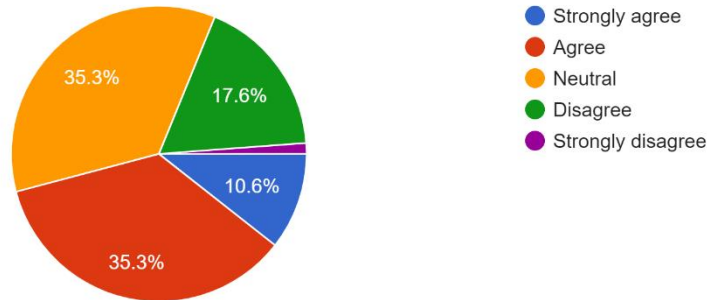
7. The curriculum focuses on skill development.
85 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Strongly agree 11.8%
Agree 29.4%
Neutral 31.8%
Disagree 25.9%
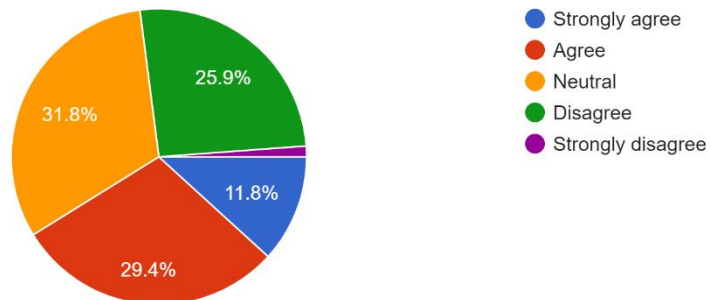
8. Timely coverage of the syllabus is possible in the mentioned number of hours.

85 responses
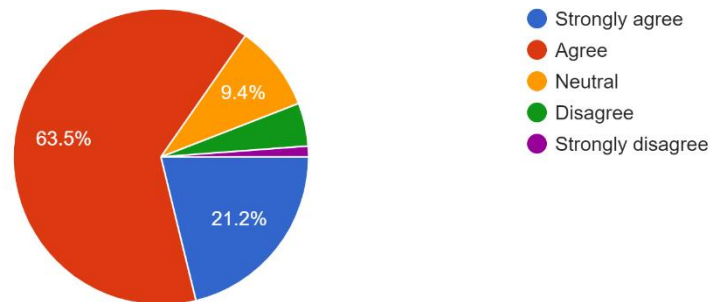
- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

63.5%
21.2%
9.4%

Choose an appropriate option against each question based on your agreement with the question. **Excellent indicates strong agreement and Poor indicates low agreement.
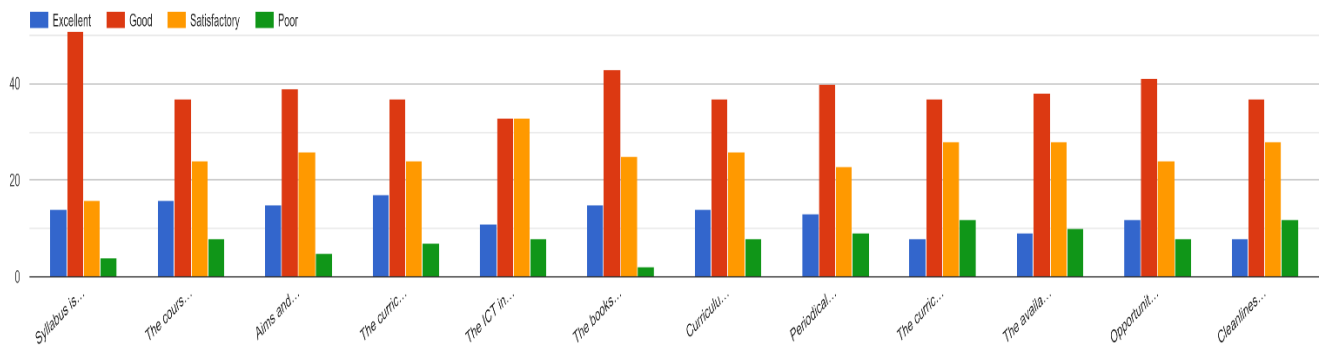
Any other suggestions for improvement

1. The syllabus needs restructuring and review
2. The opinion of all the faculty members should be taken while framing the syllabus.
3. If the institution could provide a regular classroom for each department, the ICT facility along with cleanliness would have been the responsibility of the concerned department.
4. Requirement of dedicated classroom, teaching aid including Projector, and Internet facilities for effective teaching and learning experience.
5. The curriculum should be updated timeline considering the feedback of faculties who are currently teaching the subject. The maximum syllabus considers the theoretical part only. The applied part and the real-life situation need to be undertaken in the curriculum.
6. Field-based learning should be considered for effective outcomes.
7. If possible, more workshops, a training programme on the latest Tourism trends & practices to be arranged for the Tourism students.
8. More books and journals are to be added to the library and Proper toilet facilities with running water for staff to be given.
9. Sufficient funds must be allocated for the maintenance of physical and academic facilities. The administrative unit of the college should be fully active and functional in a proper manner.

10. The syllabus should be aligned from UG to PG course. UG course teachers should also be included in the PG Syllabus committee.
11. The books in the library for our department have to be updated regularly and provision should be made to purchase books in online mode also, as no agency/agents were able to provide books in spite of giving the requisition timely. The fund allotted for purchasing the books is always lapsed.
12. For effectively conducting practical classes we have time and again reminded the higher authorities of the recruitment of lab assistants/groundmen.
13. Allocation of the annual budget for purchasing equipment and perishable items required for conducting practical classes may kindly be provided timely.
14. Request for wi-fi connection in our department as it is remotely located. This will help to use the ICT facility to its maximum potential for effective teaching and learning to take place.
15. The equipment/machines of the Fitness Centre/Gym needs to be updated and maintained regularly.
16. Redesign the curriculum according to the learner's needs, interests or abilities.
17. The institute requires more classrooms and infrastructure.
18. Lab facilities should be improved
19. The evaluation system of the University needs to be improved to encourage actual learning
20. Practical needs more support by way of instruments, chemicals and consumables for the smooth running of the prescribed syllabus
21. For smooth conduction of Practical Timely Allotment of Requisition Submitted by the Department is Required.
22. The syllabus in the humanities needs to be updated and a better course structure needs to be framed. Currently, we are taking classes with 200-300 students in a single subject, this puts a lot of pressure on both the teachers and students due to lack of classroom spaces.
23. No serious learning environment can be expected in such a huge classroom. The course structure is also not conducive to what is expected at the college level, no objectives are stated and learning outcomes cannot be easily ascertained.
24. It would be better if there were different papers for elective and honours subjects, maybe it would be able to mitigate the problems arising out of large classrooms and also provide a more focused approach to teaching different sets of students. But this is only a small solution to a much larger problem in higher education in the state.
25. The university, faculty members, student bodies and different stakeholders of the state need to come together to reframe the entire higher education sector according to the needs of the time and in accordance with new education policies and industry demands. Otherwise, we are just churning out graduates with no employability skills.
26. Overall, the curriculum does not reflect current trends in humanities and is in dire need of being reworked. It does not encourage critical thinking and analysis and instead is solely focused on students getting a passing grade. The teaching-learning module that the college follows is outdated and has no relevance for students once they graduate. Finally, colleges should have a certain degree of autonomy when it comes to student in-take and course structure."

27. Books and articles related to the updated syllabus should also be updated in the college library as it helps the students enhance their ideas in the learning process.
28. More emphasis on practical and laboratory work could be given with more laboratory facilities and access. Opportunities and provisions could be arranged for the students to attend seminars, conferences etc

Action Taken Reports:

1. All suggestions on curriculum improvement were placed before Principal, NBBGC and members of BOS.
2. The most relevant suggestions were selected and addressed through proper channel to the Sikkim University for necessary actions and considerations.

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