

# NAR BAHADUR BHANDARI GOVERNMENT COLLEGE, TADONG

## STUDENT SATISFACTION SURVEY REPORT

SESSION 2021-22

Key Indicator - 2.7.1

Under NAAC Criterion II of Teaching–Learning and Evaluation

The IQAC of NBBGC regularly conducts the student's satisfaction survey, the same was conducted in March 2023 for the session (2021-2022). The student participants were required to fill the form through an on-line mode using Google forms.

### **OBJECTIVES:**

Followings are the objectives of Students Satisfaction Survey:

1. To measure the level of satisfaction among the students regarding the teaching and learning procedure in the college.
2. To determine the level of satisfaction of students regarding the faculty and their approach towards teaching and expertise in their respective subjects.
3. To evaluate the transparency and effectiveness of the assessment and evaluation methods used by the college to gauge student performance and progress.
4. To determine the level of satisfaction of students regarding the availability and accessibility of academic support services, such as mentorship, and overall growth of the student.

### **METHODOLOGY:**

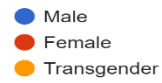
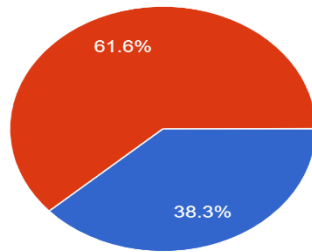
The questionnaire has been framed following the NAAC guidelines. Student Satisfaction Survey was conducted through an on-line mode. The survey results were electronically tabulated and printed by SSS team for analysis and for continual improvement. The analysis was compiled into a survey report which was submitted to the IQAC for review and approval prior to implementation of recommended improvement actions.

The student satisfaction survey conducted for academic session 2021-22 covered a total of 2232 active students from all departments including both PG and UG courses, which is nearly 65% of the total students.

## SURVEY ANALYSIS:

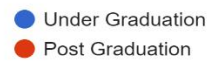
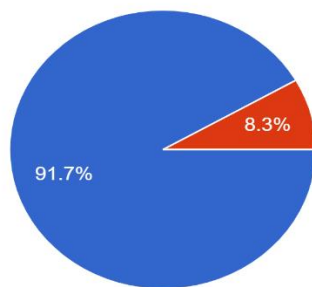
### Gender

2,232 responses



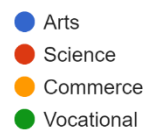
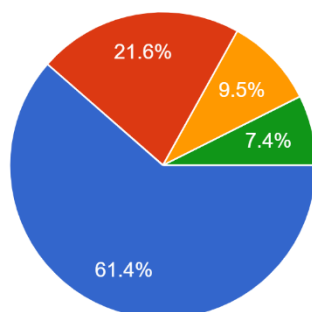
### What degree program are you pursuing now?

2,232 responses



### Which course are you currently pursuing?

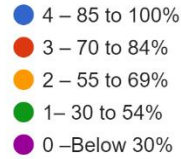
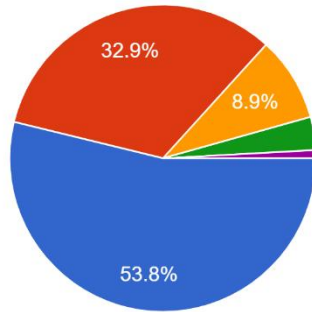
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## TEACHING LEARNING EVALUATION:

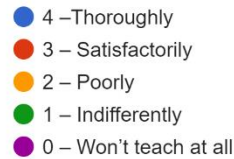
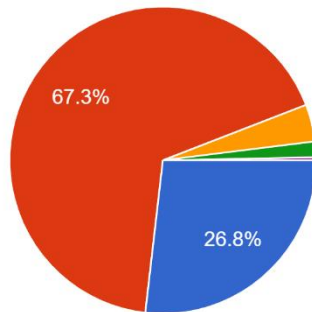
1. How much of the syllabus was covered in the class?

2,232 responses



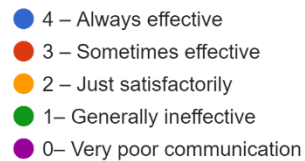
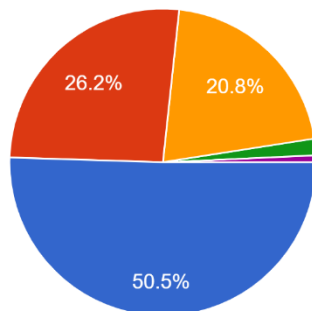
2. How well did the teachers prepare for the classes?

2,232 responses



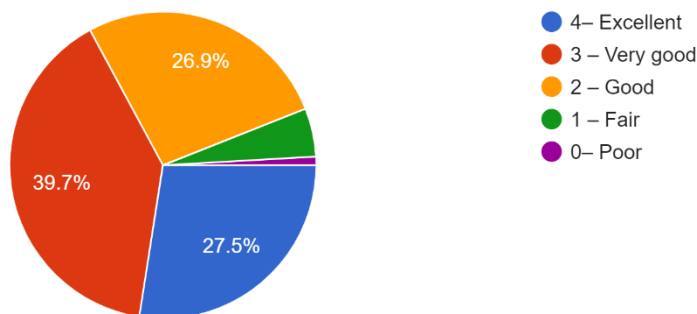
3. How well were the teachers able to communicate?

2,232 responses



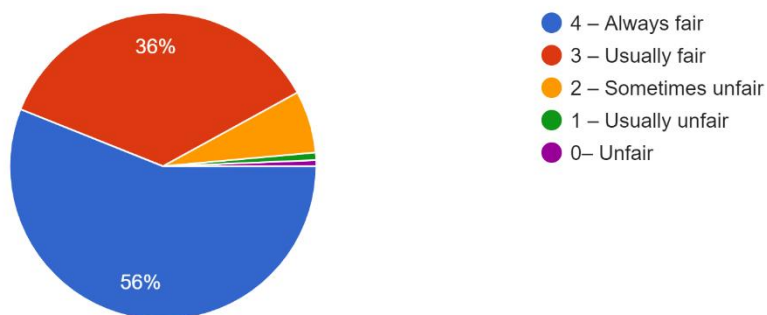
#### 4. The teacher's approach to teaching can best be described as

2,232 responses



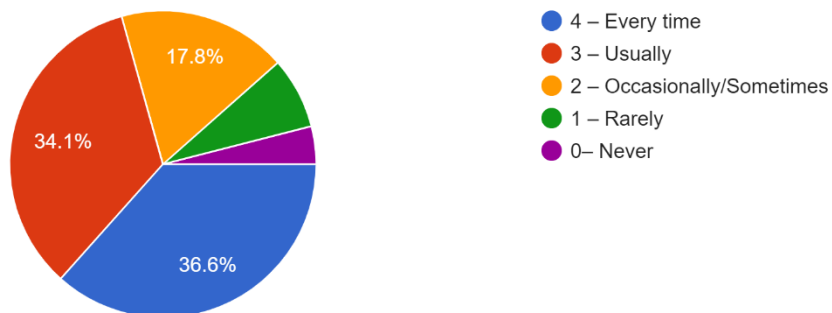
#### 5. Fairness of the internal evaluation process by the teachers.

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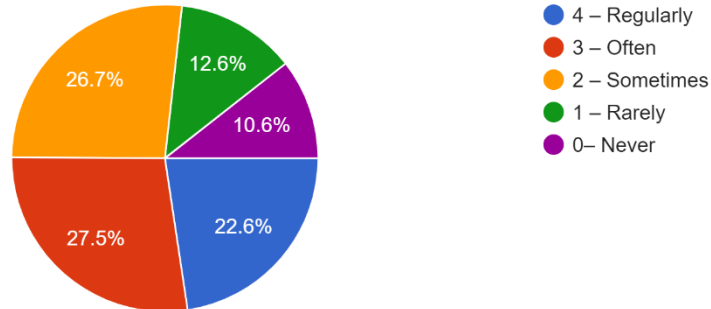
#### 6. Was your performance in assignments discussed with you?

2,232 responses



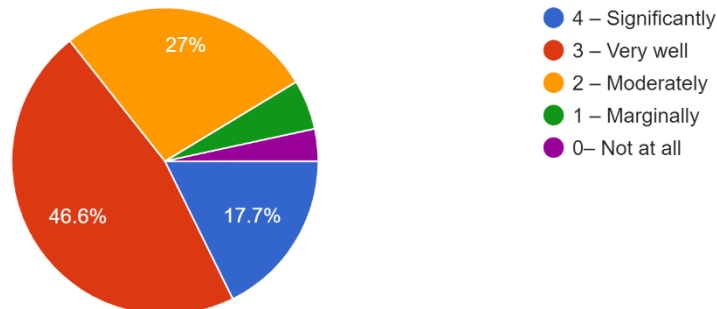
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

2,232 responses



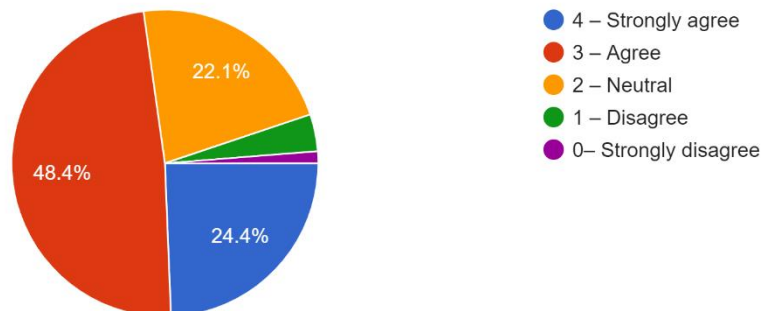
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,232 responses



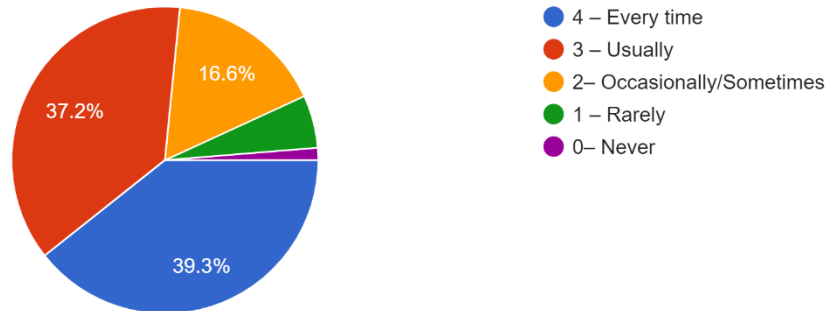
9. The institution provides multiple opportunities to learn and grow.

2,232 responses



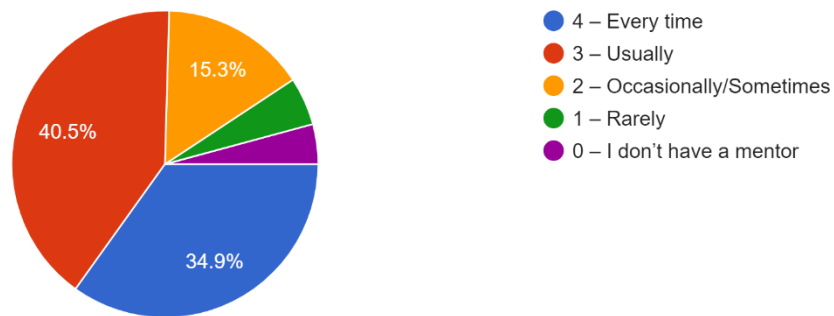
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,232 responses



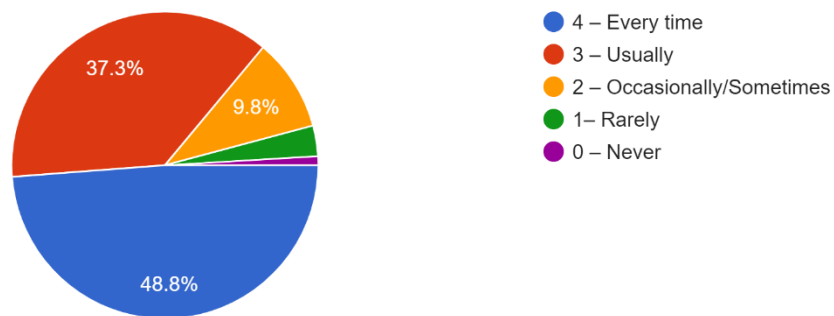
11. Your mentor does a necessary follow-up with an assigned task to you.

2,232 responses



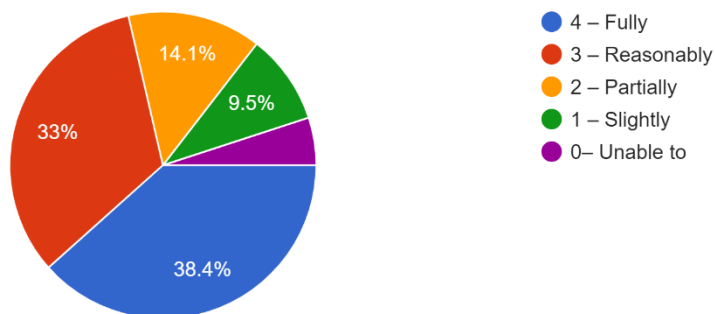
12. The teachers illustrate the concepts through examples and applications.

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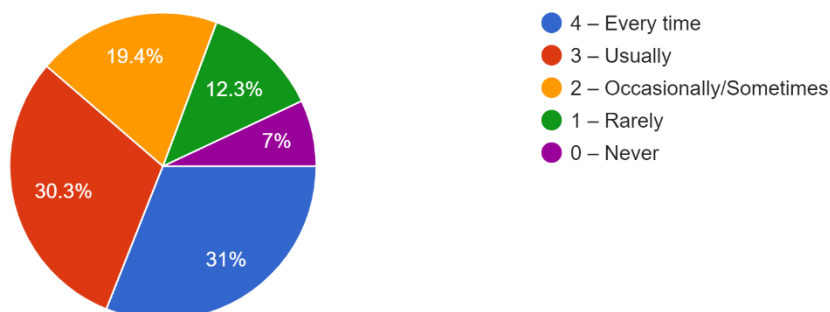
13. The teachers identify your strengths and encourage you with providing right level of challenges.

2,232 responses



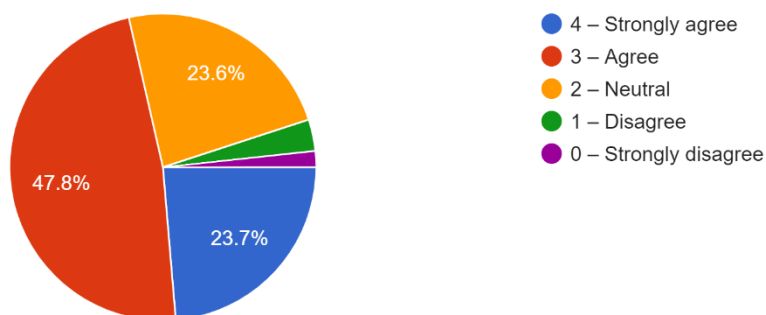
14. Teachers are able to identify your weaknesses and help you to overcome them.

2,232 responses



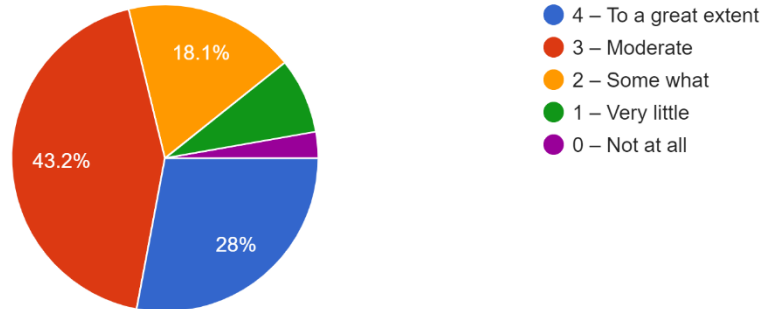
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2,232 responses



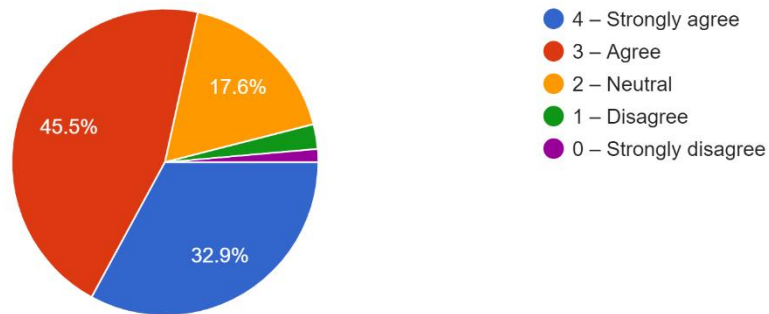
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2,232 responses



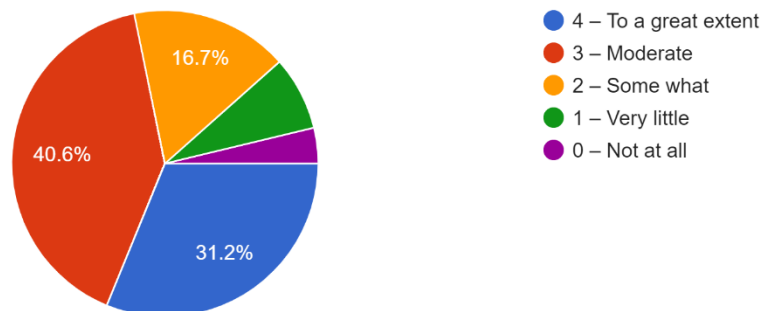
17. Teachers encourage you to participate in extracurricular activities.

2,232 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

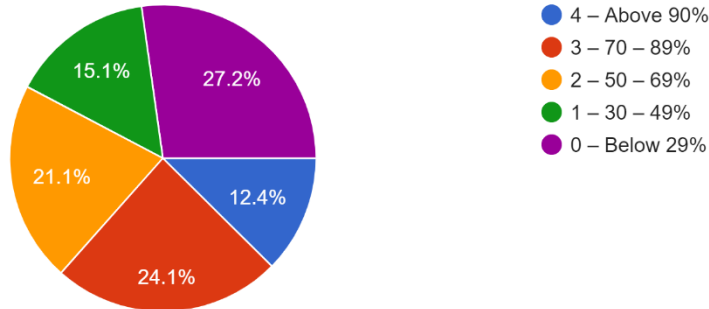
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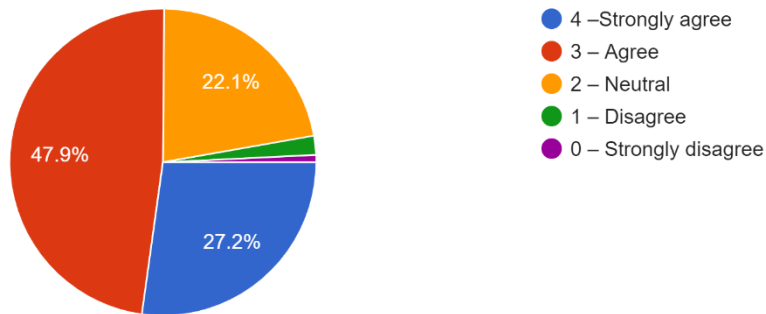
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2,232 responses



20. The overall quality of teaching-learning process in your institute is very good.

2,232 responses



## FINDING AND ANALYSIS:

Followings are the key findings of the Student Satisfaction Survey:

The majority of the students (75%) reported being satisfied with their overall teaching learning experiences in the institute. This indicates that the college is doing a good job in meeting the expectations of its students.

94% of the students rated the quality of teaching or approach to teaching as excellent or good. This suggests that the college has a strong teaching faculty and is providing quality education to its students.

While a majority of the students (72.8%) were agreed that institutes provide multiple opportunities to grow, while the rest expressed their disagreements.

However, some of the areas that need improvement include the use of ICT tools such as projectors, multimedia etc. while teaching because only about 57 % of the students were of the opinion that at most only 50 % in the teaching learning process takes place with the help of ICT tools. Thus, the college needs to encourage teachers to incorporate and ensure the effective use and integration of ICT tools into the teaching and learning practices.

In conclusion, the student satisfaction survey indicates that while the college is doing a good job in meeting the expectations of its students as majority of the students expressed their satisfaction regarding quality of teaching, internal evaluation process, promoting internships and field visit opportunities, opportunities to grow, participative and experimental learning etc., however, more effective use of ICT tools needs to be incorporated in the teaching and learning process by the faculties.

Co-Ordinator,  
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NBBGC, Tadong.